ETONBURY ACADEMY

Overview Provision Map (4 Broad Areas of Need)

If your child is in need of additional support at Etonbury Academy our provision map below shows what is on offer at each wave of support. If you would like more information on any of the programmes there are some useful links on our SEND page on our website. Alternatively you could contact the SEND Department (contact details are listed on the SEND page on our website).

Area of Need	Wave 1: Inclusive High Quality Teaching	Wave 2: Targeted Catch-Up	Wave 3: SEND Provision
Sensory and Physical (e.g. hearing/visual impairment, physical disabilities, sensory processing issues)	- High levels of challenge and expectation - Flexible teaching arrangements - Staff aware of implications of physical impairments - Specialist resources e.g. Writing slopes, Pencil grips, switches - Improved accessibility of building lifts, amended doors etc. - Development of metacognitive skills - Encouraging independence - Inclusive lunchtime and after school clubs	- Additional keyboard skills training (touch typing interventions) - Additional handwriting practice - In class support for supporting access, safety - Specialist access sports fixtures	- Individual strategies on student's IEP/EHCP - Individual support in class during appropriate subjects e.g. Science, PE and lunch time - Medical support - Physiotherapy programme - Occupational therapy programme - Motor skills programme - Use of general or personal chromebook for writing and reading software - Use of appropriate resources e.g. radio aids - Advice from EP, specialists teachers and impairment teams - Exam Access Arrangements - Additional support for transition - Core strengthening kits, putty and specialist exercises - Specially adapted equipment from OT advice
Social, emotional and mental health (e.g. ADHD, emotional dysregulation, ODD, anxiety)	- High levels of challenge and expectation - Whole school behaviour policy / Whole school rules - Whole school reward and sanctions systems - Lunchtime clubs - PSHE focused work - Form time activities around wellbeing - Wellbeing assemblies - Development of metacognitive skills - Encouraging independence - Safe space available - Pastoral teams in each year group	- Flexibility and additional support from senior and pastoral team - General In-class support for supporting behaviour targets, access and safety - Additional tutor group support & peer buddies - Referrals and support from external agencies e.g. CDC, CHUMS & CAMHs - Time out and increased access to safe space provision - Specific seating plan arrangements - Form tutor, Head of Year and Senior Leadership behaviour reports - Movement breaks - School approved fidget toys	- Individual strategies on student's IEP/EHCP - Small group or 1:1 support for social skills - Individual counselling using agencies such as PoetsIn - Individual support or mentoring with additional staff - Individual reward system - Social skills training - Anger management skills - Reintegration programme - Advice from EP / Specialist teacher - Pastoral support plans - Family support groups - Additional support for transition - Emotion coaching approach - Teaching of self regulating soothing strategies

Communication and Interaction *(e.g. ASD or Speech and Language and communication difficulties)*	• High levels of challenge and expectation • Adapted curriculum planning • Some general in-class TA support or targeted teacher support • Adapted questioning / modelling/ explaining • Learning through talk and discussion • Use of simplified or alternative language • Support for keywords / subject specific vocab • Increased visual aids e.g.Visual timetables • Use of symbols • Environmental clues e.g. location systems • Encouraging independence • Communication-friendly classroom strategies • Lunchtime safe space • Inclusive lunchtime clubs	• Small Maths & English support sets in KS4 • In class support from teacher or TA with focus on supporting speech and language • Early speech and language therapy advice & general implementation with support staff • Access to general chromebooks in school for Google Classroom, Claro & word processing • Drop in safe space availability throughout the day • In-class TA support • In-class targeted teacher support • Specific seating plan arrangements	• Individual strategies on student's IEP/EHCP • Small group or 1:1 support for language & communication • Social skills group • Speech and Language support/advice • Social stories/Comic strip conversations • Exam access arrangements • Advice from EP / Specialist teacher • SEN Dept homework club • Additional support for transition • Key adult allocation • ELSA trained specialist support • Daily & weekly home school logs
Cognition and Learning *(e.g. Dyslexia, Dyscalculia, Other forms of specific or moderate learning difficulties)*	• High levels of challenge and expectation • Adapted curriculum planning • Some general in-class TA support or targeted teacher support • Peer support • Adapted questioning / modelling/ explaining (using Rosenshine's Principles of instruction) • Increased visual aids • Use of writing frames • Support for keywords / subject specific vocab • Access to ICT, including chromebook • Encouraging independence • Dyslexia-friendly schools strategies	• Small Maths & English support sets in KS4 • Small group responsive intervention for Literacy and numeracy during AM registrations e.g. TUTE English and Maths pre-teaching • Lunchtime & after school booster/ revision sessions • Targeted catch up homeworks • In-class TA support • In-class targeted teacher support • Guided reading focus groups • Homework club • Specific seating plan arrangements	• Individual adaptations on students' IEP/EHCP shared with all teaching staff • Use of a personal or general chromebook for word processing or computer reader software (Claro) • Use of Reader pens • Personalised Numeracy & Literacy packs (containing personal physical resources such as Base 10, number squares, personalised vocab lists) • Reduced/ increasingly personalised timetable • Small group or 1:1 literacy/ numeracy support e.g. TRACKs, Success Arithmetic, Phonic Books Programme, Toe by Toe, Word Wasp, SoundsWrite, 1:1 TUTE tutoring, Rainbow Readers (Pixl) • Exam access arrangements • Alternative accreditation/ vocational courses e.g. ASDAN, Entry Level • Advice from EP / Specialist teacher • Additional support for transition